Amendments to the Claims:

This listing of claims will replace all prior versions, and listings, of claims in the application:

Listing of Claims:

1	Clain	n 1 (cancelled):
2		
.1	Clain	n 2 (currently amended): The system of claim 1, A ten-frame
2	subtraction system	for teaching subtraction skills, said system comprising:
3	<u>(a)</u>	at least one card having a positive numerical representation
4		thereon represented by a corresponding quantity of graphical
5		representations, said graphical representations arranged in a
6		predetermined arrangement;
7	<u>(b)</u>	at least one tile having a negative numerical representation thereon
8		represented by a corresponding quantity of cross-outs, said cross-
9		outs arranged in said predetermined arrangement;
10	<u>(c)</u>	said at least one tile for interacting with said at least one card for
11		teaching subtraction skills; and
12	(d)	_said graphical representations remaining visible through said tile if
13		not covered by said cross-outs when said at least one tile interacts
14		with said at least one card.
15		

1	Claim	n 3 (currently amended): The system of claim 1, A ten-frame
2	subtraction system	for teaching subtraction skills, said system comprising:
3	<u>(a)</u>	at least one card having a positive numerical representation
4		thereon represented by a corresponding quantity of graphical
5		representations, said graphical representations arranged in a
6		predetermined arrangement;
7	<u>(b)</u>	at least one tile having a negative numerical representation thereon
8		represented by a corresponding quantity of cross-outs, said cross-
9		outs arranged in said predetermined arrangement;
10	<u>(c)</u>	said at least one tile for interacting with said at least one card for
11		teaching subtraction skills; and
12	<u>(d)</u>	_wherein said at least one tile is a see-through tile, said graphical
13		representations remaining visible through said tile if not covered by
14		said cross-outs.
15		
1	Claim	4 (currently amended): The system of claim 1, A ten-frame
2	subtraction system	for teaching subtraction skills, said system comprising:
3	<u>(a)</u>	at least one card having a positive numerical representation
4		thereon represented by a corresponding quantity of graphical
5		representations, said graphical representations arranged in a
6		predetermined arrangement;
7	<u>(b)</u>	at least one tile having a negative numerical representation thereon
8		represented by a corresponding quantity of cross-outs, said cross-
9		outs arranged in said predetermined arrangement;
10	<u>(c)</u>	said at least one tile for interacting with said at least one card for
11		teaching subtraction skills; and
12	(d)	_wherein said at least one tile is at least partially transparent.
13	,	

1	Claim	5 (currently amended): +ne system of claim +, A ten-frame
2	subtraction system	for teaching subtraction skills, said system comprising:
3	<u>(a)</u>	at least one card having a positive numerical representation
4		thereon represented by a corresponding quantity of graphical
5		representations, said graphical representations arranged in a
6		predetermined arrangement;
7	<u>(b)</u>	at least one tile having a negative numerical representation thereon
8		represented by a corresponding quantity of cross-outs, said cross-
9		outs arranged in said predetermined arrangement;
10	<u>(c)</u>	said at least one tile for interacting with said at least one card for
11		teaching subtraction skills; and
12	<u>(d)</u>	_wherein said graphical representations arranged in a
13		predetermined arrangement are framed in individual windows and
14		said cross-outs arranged in said predetermined arrangement are
15		framed in individual windows.
16		
1	Claim	6 (currently amended): The system of claim 1 claim 2 wherein said
2	cross-outs are from	the group consisting of:
3	(a)	an "X" cross-out;
4	(b)	a graphical representation with a "X" cross-out;
5	(c)	a single "/" cross-out;
6	(d)	a graphical representation with a single "/" cross-out;
7	(e)	an "X" cross-out with a circle around the "X";
8	(f)	a plurality of diagonal lines;
9	(g)	a single vertical line" (vertical line);
10	(h)	a graphical representation with a single vertical line (vertical line);

11	(i)	a horizontal line cross-out;
12	(j)	a graphical representation with a horizontal line cross-out;
13	(k)	a completely opaque covering; and
14	(I)	a secondary colored covering.
15		
1	Clair	m 7 (currently amended): The system of claim 1 <u>claim 2</u> wherein each
2	said graphical rep	resentation is a graphical representation selected from the group
3	consisting of:	
4	(a)	a round dot;
5	(b)	a star;
6	(c)	a smiley face;
7	(d)	a number; and
8	(e)	a flower.
9		
1	Clair	m 8 (cancelled):
2		
1	Clair	m 9 (currently amended): The system of claim 8, A ten-frame
2	subtraction systen	n for teaching subtraction skills, said system comprising:
3	<u>(a)</u>	a plurality of cards, each card having a numerical representation
4		thereon represented by a corresponding quantity of dots, said dots
5		arranged in a predetermined arrangement;
6	<u>(b)</u>	a plurality of tiles, each tile having a numerical representation
7		thereon represented by a corresponding quantity of cross-outs, said
8		cross-outs arranged in said predetermined arrangement;
9	<u>(c)</u>	said plurality of tiles for interacting with said plurality of cards for
10		teaching subtraction skills; and
11	<u>(d)</u>	said graphical representations remaining visible through said tile if
12		not covered by said cross-outs when said at least one tile interacts
13		with said at least one card.

14	
1	Claim 10 (currently amended): The system of claim 8, A ten-frame
2	subtraction system for teaching subtraction skills, said system comprising:
3	(a) a plurality of cards, each card having a numerical representation
4	thereon represented by a corresponding quantity of dots, said dots
5	arranged in a predetermined arrangement;
6	(b) a plurality of tiles, each tile having a numerical representation
7	thereon represented by a corresponding quantity of cross-outs, said
8	cross-outs arranged in said predetermined arrangement;
9	(c) said plurality of tiles for interacting with said plurality of cards for
10	teaching subtraction skills; and
11	(d) wherein said plurality of tiles are see-through tiles, said dots
12	remaining visible through said tile if not covered by said cross-outs.
13	
1	Claim 11 (currently amended): The system of claim 8, A ten-frame
2	subtraction system for teaching subtraction skills, said system comprising:
3	(a) a plurality of cards, each card having a numerical representation
4	thereon represented by a corresponding quantity of dots, said dots
5	arranged in a predetermined arrangement;
6	(b) a plurality of tiles, each tile having a numerical representation
7	thereon represented by a corresponding quantity of cross-outs, said
8	cross-outs arranged in said predetermined arrangement;
9	(c) said plurality of tiles for interacting with said plurality of cards for
10	teaching subtraction skills; and
11	(d) wherein said plurality of tiles are at least partially transparent.
12	

I	Ci	aım	12 (currently amended). The system of Gaint 6, A ten-itaine
2	subtraction syst	em 1	for teaching subtraction skills, said system comprising:
3	<u>(a</u>))	a plurality of cards, each card having a numerical representation
4			thereon represented by a corresponding quantity of dots, said dots
5			arranged in a predetermined arrangement;
6	<u>(b</u>))	a plurality of tiles, each tile having a numerical representation
7			thereon represented by a corresponding quantity of cross-outs, said
8			cross-outs arranged in said predetermined arrangement;
9	<u>(c)</u>)	said plurality of tiles for interacting with said plurality of cards for
10			teaching subtraction skills; and
11	<u>(d</u>))	wherein said dots arranged in a predetermined arrangement are
12			framed in individual windows and said cross-outs arranged in said
13			predetermined arrangement are framed in individual windows.
14			
1	Cla	aim	13 (cancelled):
2			
1	Cla	aim	14 (cancelled):
2			
1	Cla	aim	15 (new): The system of claim 3 wherein said cross-outs are from
2	the group consis	sting	of:
3	(a))	an "X" cross-out;
4	(b))	a graphical representation with a "X" cross-out;
5	(c))	a single "/" cross-out;
6	(d))	a graphical representation with a single "/" cross-out;
7	(e))	an "X" cross-out with a circle around the "X";
8	(f)		a plurality of diagonal lines;
9	(g))	a single vertical line;
10	(h)		a graphical representation with a single vertical line;
11	(i)		a horizontal line cross-out;

12	(j)	a graphical representation with a horizontal line cross-out;
13	(k)	a completely opaque covering; and
14	(1)	a secondary colored covering.
15		
1	Claim	16 (new): The system of claim 3 wherein each said graphical
2	representation is a	graphical representation selected from the group consisting of:
3	(a)	a round dot;
4	(b)	a star;
5	(c)	a smiley face;
6	(d)	a number; and
7	(e)	a flower.
8		
1	Claim	17 (new): The system of claim 4 wherein said cross-outs are from
2	the group consistin	g of:
3	(a)	an "X" cross-out;
4	(b)	a graphical representation with a "X" cross-out;
5	(c)	a single "/" cross-out;
6	(d)	a graphical representation with a single "/" cross-out;
7	(e)	an "X" cross-out with a circle around the "X";
8	(f)	a plurality of diagonal lines;
9	(g)	a single vertical line;
10	(h)	a graphical representation with a single vertical line;
11	(i)	a horizontal line cross-out;
12	(j)	a graphical representation with a horizontal line cross-out;
13	(k)	a completely opaque covering; and
14	(1)	a secondary colored covering.
15		

1	Clair	m 18 (new): The system of claim 4 wherein each said graphical
2	representation is a	graphical representation selected from the group consisting of:
3	(a)	a round dot;
4	(b)	a star;
5	(c)	a smiley face;
6	(d)	a number; and
7	(e)	a flower.
8		
1	Clair	n 19 (new): The system of claim 5 wherein said cross-outs are from
2	the group consisti	ng of:
3	(a)	an "X" cross-out;
4	(b)	a graphical representation with a "X" cross-out;
5	(c)	a single "/" cross-out;
6	(d)	a graphical representation with a single "/" cross-out;
7	(e)	an "X" cross-out with a circle around the "X";
8	(f)	a plurality of diagonal lines;
9	(g)	a single vertical line;
10	(h)	a graphical representation with a single vertical line;
11	(i)	a horizontal line cross-out;
12	(j)	a graphical representation with a horizontal line cross-out;
13	(k)	a completely opaque covering; and
14	(1)	a secondary colored covering.
15		
1	Clair	n 20 (new): The system of claim 5 wherein each said graphical
2	representation is a	graphical representation selected from the group consisting of:
3	(a)	a round dot;
1	(b)	a ctar:

5	(c)	a smiley face;
6	(d)	a number; and
7	(e)	a flower.
8		
1	Clair	m 21 (new): The system of claim 9 wherein said cross-outs are from
2	the group consisti	ng of:
3	(a)	an "X" cross-out;
4	(b)	a graphical representation with a "X" cross-out;
5	(c)	a single "/" cross-out;
6	(d)	a graphical representation with a single "/" cross-out;
7	(e)	an "X" cross-out with a circle around the "X";
8	(f)	a plurality of diagonal lines;
9	(g)	a single vertical line;
10	(h)	a graphical representation with a single vertical line;
11	(i)	a horizontal line cross-out;
12	(j)	a graphical representation with a horizontal line cross-out;
13	(k)	a completely opaque covering; and
14	(1)	a secondary colored covering.
15		
1	Clair	n 22 (new): The system of claim 9 wherein each said graphical
2	representation is a	graphical representation selected from the group consisting of:
3	(a)	a round dot;
4	(b)	a star;
5	(c)	a smiley face;
6	(d)	a number; and
7	(e)	a flower.
8		

1	Clair	n 23 (new): The system of claim 10 wherein said cross-outs are from
2	the group consisting	ng of:
3	(a)	an "X" cross-out;
4	(b)	a graphical representation with a "X" cross-out;
5	(c)	a single "/" cross-out;
6	(d)	a graphical representation with a single "/" cross-out;
7	(e)	an "X" cross-out with a circle around the "X";
8	(f)	a plurality of diagonal lines;
9	(g)	a single vertical line;
10	(h)	a graphical representation with a single vertical line;
11	(i)	a horizontal line cross-out;
12	(j)	a graphical representation with a horizontal line cross-out;
13	(k)	a completely opaque covering; and
14	(1)	a secondary colored covering.
15		
1	Clair	n 24 (new): The system of claim 10 wherein each said graphical
2	representation is a	graphical representation selected from the group consisting of:
3	(a)	a round dot;
4	(b)	a star;
5	(c)	a smiley face;
6	(d)	a number; and
7	(e)	a flower.
8		
1	Clain	n 25 (new): The system of claim 11 wherein said cross-outs are from
2	the group consistir	ng of:
3	(a)	an "X" cross-out;
4	(b)	a graphical representation with a "X" cross-out;
5	(c)	a single "/" cross-out;
6	(d)	a graphical representation with a single "/" cross-out;

7	(e)	an "X" cross-out with a circle around the "X";
8	(f)	a plurality of diagonal lines;
9	(g)	a single vertical line;
10	(h)	a graphical representation with a single vertical line;
11	(i)	a horizontal line cross-out;
12	(j)	a graphical representation with a horizontal line cross-out;
13	(k)	a completely opaque covering; and
14	(I)	a secondary colored covering.
15		
1	Clain	n 26 (new): The system of claim 11 wherein each said graphical
2	representation is a	graphical representation selected from the group consisting of:
3	(a)	a round dot;
4	(b)	a star;
5	(c)	a smiley face;
6	(d)	a number; and
7	(e)	a flower.
8		
1	Clain	n 27 (new): The system of claim 12 wherein said cross-outs are from
2	the group consisting	g of:
3	(a)	an "X" cross-out;
4	(b)	a graphical representation with a "X" cross-out;
5	(c)	a single "/" cross-out;
6	(d)	a graphical representation with a single "/" cross-out;
7	(e)	an "X" cross-out with a circle around the "X";
8	(f)	a plurality of diagonal lines;
9	(g)	a single vertical line;
10	(h)	a graphical representation with a single vertical line;

11	(i)	a horizontal line cross-out;
12	(j)	a graphical representation with a horizontal line cross-out;
13	(k)	a completely opaque covering; and
14	(I)	a secondary colored covering.
15		
1	Clain	n 28 (new): The system of claim 12 wherein each said graphical
2	representation is a	graphical representation selected from the group consisting of:
3	(a)	a round dot;
4	(b)	a star;
5	(c)	a smiley face;
6	(d)	a number; and
7	(e)	a flower.
8		